

2005-2006 Profile of Sanborn Central School District 55-5

40405 SD Hwy 34, Forestburg, SD 57314

Home County: Sanborn
Area in Square Miles: 380
2005 K-12 Fall Enrollment: 251

\$1,621,100	\$294,556	\$147,271	\$0
\$64,702	\$5,249	\$0	\$0
\$0	\$228,134	\$0	\$0
\$0	\$0	\$0	\$0
\$103,376	\$0	\$0	\$0
\$160,312	\$36,689	\$0	\$0
\$102,579	\$0	\$495	\$0
\$146,797	\$0	\$8,458	\$0
\$55,459	\$2,198	\$42,268	\$0
\$0	\$0	\$0	\$0
	\$55,459 \$146,797 \$102,579 \$160,312 \$103,376 \$0 \$0 \$64,702	\$55,459 \$2,198 \$146,797 \$0 \$102,579 \$0 \$160,312 \$36,689 \$103,376 \$0 \$0 \$0 \$0 \$0 \$0 \$228,134 \$64,702 \$5,249	\$55,459 \$2,198 \$42,268 \$146,797 \$0 \$8,458 \$102,579 \$0 \$495 \$160,312 \$36,689 \$0 \$103,376 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$228,134 \$0 \$64,702 \$5,249 \$0

Expenditures

Capital Outlay Special Education

\$96,050

\$0

\$22,285

\$0

Pension

\$0

\$0

General

\$972,645

\$15,229

Revenue Other Fund Data

	General	Capital Outlay Sp	ecial Education	Pension		D	E d:4		
Local	\$659,083	\$417,939	\$178,089	\$37,464	n in i d	Revenue	Expenditures	Cost per AD	M
County	\$16,971	\$0	\$0	\$0	Bond Redemption	\$0	\$0		
,	. ,	•	·		Capital Projects	\$256	\$0	General Fund Only	\$6,155
State	\$819,065	\$0	\$0	\$0	Other Special Revenue	\$0	\$0	Educational Funds*	\$6,758
Federal	\$249,816	\$0	\$53,859	\$0	Enterprise Funds	\$144.917	\$146,194	* Includes General,	,
Total	\$1,744,936	\$417,939	\$231,948	\$37,464	Enterprise Funds	\$144,917	\$140,194	Education and Pensi	

K-12 Instruction

PK Instruction

Special Education	
Tederal Flowthrough	
	Α

General Aid	\$799,796
Special Education	\$0
Extraordinary Cost Fund - SE	\$0
Total State Aid	\$799,796

State Aid

ADM of Tuitioned Out Paid	0.000
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	0.000
General State Aid Adj. ADM	283.881

ADM Data

Part B, Sec. 619, PK	\$2,573
IDEA Part B	\$56,122
Total	\$58,695

Average Teacher Salary	\$29,222
Experience Adjusted Salary	\$30,628
Avg Years of Experience	13.7
% with Advanced Degrees	8.7%
Certified Instructional Staff	21.5
Classroom Staff	1.0

Teaching Staff Data

Agricultural	\$120,835,106
Owner Occupied	\$8,229,887
Non-Ag Z	\$710,680
Other Non-Ag/Utilities	\$3,893,678
Total	\$133,669,351

2005 Payable 2006 Taxable Valuations

Ending Fund Balance									
General	\$617,553								
Capital Outlay	\$460,854								
Special Education	\$301,592								
Pension	37464								

2005 Payable 2006 Levy per Thousand

\$3.19
\$4.19
\$5.13
\$11.00
\$1.40
\$3.00
\$0.00
\$0.30

Special Education December 2005 Federal Child Count Placement Categories Deaf-Blind 0 Home 0 **Emotionally Disturbed** 0 Residential Facility 0 Mental Retardation 2 0 Separate School Hearing Impaired 0 Regular Classroom 17 Learning Disabled 9 Self-Contained Classroom 1 2 Multiple Disabilities 24 Hour Program 0 Orthopedic Impairment 0 Early Childhood Setting 1 0 Visually Impaired Early Childhood SE Setting 0 0 Deaf PT Early Child and SE 4 Speech/Language 10 Resource Room 2 Other Health Impaired Day Program 0 Autism 0 0 Home/Hospital Program Traumatic Brain Injury 0

Developmental Delay

Number Tested

Total

1

25

11

25

Stanford Achievement Test Series, Tenth Edition (SAT10)

ADM

168.299

75.063

243.362

Enrollment

ADA

163.959

72.447

236.406

Student Data

252

23

0.0%

59.7%

9.9%

136

11.2

0

97.1%

K-8

9-12

Total

PK-12 Enrollment

District Dropout Rate

Students Transported

Student to Staff Ratio

Number of Graduates

District Attendance Rate

Open Enrolled Students Rec'd

% Eligible for Free/Red. Lunch

% Special Needs Students

		ade 3 Sp Ed PR	Gra Total PR	de 4 SpEd PR	Gra Total PR	de 5 Sp Ed PR	Grad Total PR	de 6 Sp Ed PR	Gra Total PR	de 7 Sp Ed PR	Grad Total PR			de 11 Sp Ed PR		
Math	67.6		54.9		69.4		72		74.3		70.1		53.7			
Science	58.6		45		72.6		67.2		65		67.7	1	90			
Social Science	58.6		45		73.3		56.9		61.8		68.1		57.3			
Language Arts	62.8		64.9		69.4		72		74.3		70.1		53.7			
Reading	64.4		66.8		65.1		45.2		62.9		68.6		76		American College	e Test (ACT)
Complete Battery	66.8		61.2		75.1		64.5		68.2		71.6		74.9		English	22.1
Number Tested	19	1	17	1	14	1	17	1	29	1	20	2	21		Math	24.8
		-		-		1						1			Reading	24.5
															Science	23.2
Stanford Writing Assessment Program, Third Edition Composite Score 2												23.7				

Total

Percent Proficient or Higher

	Number Tested					Organization, Unity, and Coherence		Wo Ch	ord oice	Senten Parag	ces and graphs	Gramn Us	ner and age	Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	
Grade 5	14		39%		53%		47%		48%		65%		78%		
Grade 9	13		44%		58%		33%		48%		43%		54%		

No assessment data are reported when less than ten students were tested.